

# EDUHUB2 NEWSLETTER

13 – 17/01/2025



## Main Highlights

- Curriculum Scope & EQF Alignment

The workshop began by defining the curriculum scope in line with EQF Levels 3–5. Participants reviewed WB6 needs, identified gaps in VET programs, and outlined key competencies for green jobs and the RES sector.

- Curriculum Structure & Unit Development

Working groups designed core units covering green skills, renewable energy, circular economy, and sustainable entrepreneurship. Draft content, sub-units, and teaching methods—including project-based learning—were developed and peer-reviewed.

- Assessment Standards

Participants created initial templates for formative and summative assessments, including testing criteria and self-evaluation tools to ensure quality in VET delivery.

- Field & Cultural Visits

A visit to JAHA Solar offered practical insight into renewable energy technologies, while a cultural trip to Prizren strengthened intercultural collaboration.

- Integrating Research & Practical Application

Using WP2 findings, participants addressed curriculum gaps and integrated sustainability practices. Case studies from EU and WB green entrepreneurs provided real-world context.

- Curriculum Finalization

On the final day, all components, methodologies, and assessments—were consolidated into a cohesive draft. Certificates were awarded to all participants.

## Key Outputs

- Draft curriculum with two modules: Green Skills & Green Economy and RES & Sustainable Practices
- Draft assessment and self-evaluation templates
- EQF-aligned curriculum structure

Partners will refine the curriculum ahead of EDUGREEN (EDUHUB3) in Petrija, Romania, where components will be tested and validated.



## EDUHUB2

### Shaping the Next Generation of Green VET Professionals

The second Educational Hub of the VETERANS project – EDUHUB2 – was held in Prishtina, Kosovo, from 13 to 18 January 2025, gathering 16 participants from Romania, Greece, Albania, Bosnia and Kosovo. The workshop focused on developing and adapting VET curricula in Energy and Environment, aligned with the growing needs of the green economy in the Western Balkans. Over five days, educators, experts, and curriculum designers worked collaboratively to design curriculum units in accordance with EQF Levels 3–5, integrating sustainability, renewable energy, and modern green technologies into vocational training.



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